

# Teaching as a Profession

## EDUCATIONAL PLANS

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Nov

**DIRECTIONS:** This month you will be taking a look at and distinguishing the difference between a variety of plans used for individualized education.

- IEP (Individualized Education Plan)
- IFSP (Individual Family Services Plan)
- EIP (Early Intervention Plan/Program)
- 504 Plan

This assignment may best be completed using Microsoft Word and explaining one type of form/plan per page. Feel free to use another method to organize this information.

### **REQUIREMENTS:**

- For each of the types of plans mentioned above (IEP, IFSP, EIP, and 504), complete the following:
  - Description of when and why each plan is used.
  - Discussion as to what is included in each plan.
  - Link to a sample plan.
- Works Cited page listing resources used for this assignment. Works Cited page should be in MLA format.

Several resources are listed on the next page to get you started.

# Helpful Resources

## Individual Education Plan (IEP):

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Sample-Special-Education-Forms.aspx>
- <http://www.specialeducationguide.com/pre-k-12/individualized-education-programs-iep/the-iep-process-explained/>

## Individual Family Services Plan (IFSP):

- [http://studysites.sagepub.com/gargiulo3estudy/pdf/Gargiulo\\_IFSP.pdf](http://studysites.sagepub.com/gargiulo3estudy/pdf/Gargiulo_IFSP.pdf)
- <http://www.specialeducationguide.com/early-intervention/the-who-what-why-of-an-individual-family-services-plan-ifsp/>

## Early Intervention Plan (EIP):

- EIP teacher at your mentor's school (if in an elementary school). If at a middle school, speak with a classmate who has a connection with an EIP teacher.
- [https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.17\\_dup.pdf](https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.17_dup.pdf)
- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Early-Intervention-Program.aspx>
- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/EIP/2015-2016-EIP-Guidance.pdf>
- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/EIP/EIP-Brochure.pdf>
- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Early-Intervention-Program.aspx> (See different rubrics)

## 504 Plan:

- <http://www.washington.edu/doit/what-difference-between-iep-and-504-plan>
- <https://www.understood.org/en/school-learning/special-services/504-plan/understanding-504-plans>
- <https://www.understood.org/en/school-learning/special-services/504-plan/the-difference-between-ieps-and-504-plans>
- Explanation focused on a student with diabetes: <http://www.diabetes.org/living-with-diabetes/parents-and-kids/diabetes-care-at-school/written-care-plans/section-504-plan.html>
- <http://www.understandingspecialeducation.com/section-504.html>

## Glossary:

<http://www.understandingspecialeducation.com/special-education-terms.html>