**Teaching as a Profession**

**Oct**

**CLASSROOM MANAGEMENT**

**DIRECTIONS**: This month you will be taking a look at possible classroom management techniques you can use in your future classroom.

Classroom management includes establishing and maintaining procedures, rituals, and routines to maximize student achievement. These could include techniques such as group alerting, overlapping, and withitness. Create a table that includes at least FIVE different classroom management techniques. Include a description of the technique as well as the pros and cons of using that technique in the classroom.

Go a step further by speaking with your mentor about which forms of classroom management techniques he/she uses in the classroom and which methods prove to be the most effective.

Requirements:

* Complete the table *Classroom Management Techniques* table located with this month’s module by researching classroom management techniques and choosing five techniques that you would use in your future classroom. For each of the techniques, you need to have the following:
  + Technique: What is the name of the technique?
  + Description: Give a detailed description of how the technique is used.
  + Pros: What are the benefits of using this technique?
  + Cons: What are the drawbacks of using this technique?

Use the first row for assistance on how to complete.

* Complete a *Works Cited* page for any resources used to complete the table.

**Be sure to complete the self-assessment portion of the rubric before submitting!**