Teaching as a Profession BEHAVIOR MANAGEMENT PLAN

<u>DIRECTIONS</u>: This month you will be creating a behavior management plan that could be used in your future classroom.

Read through the behavior management related resources provided in this month's resources page. You may also view other sites about behavior management strategies or ask teachers about behavior management strategies they use in their classroom before you get started.

Requirements:

- Create a **unique** behavior management plan to use in your own classroom. Do not use one that your mentor teacher uses.
- Include a description of how the plan would operate in a real classroom.
 - What are the consequences and rewards? (i.e. moving your clip from green to yellow to red.) What happens if you stay on green? What happens as you move to another color?
 - Provide specific examples of when a student would be rewarded for a good behavior and when a student would receive a consequence for a negative behavior.
 - o How are rewards issued (daily, weekly)?
- Include examples/replicas of the components (i.e. stop light, clips, instructions, etc.)

You may write a paper or create a PowerPoint for this assignment. Be sure your output includes answers to those questions above as well as pictures of examples/replicas.

Make this something you WILL use in the future! Be creative!